

# Feedback on Biodiversity 2017

## STUDENT EXCHANGE DAYS "MALIGNANI- PRESEREN - KOPER" (22<sup>nd</sup> November 2016 and 12th April 2017)

Group work and report (during lunch break) each group has got an Italian leader and secretary

### **The BEST PICTURE with SUBTITLES in Italian/Slovenian/English**

The THEME of the exchange day is "EXPLORING THE UNDERGROUND WORLD: the BEAUTY of DIVERSITY in the CAVES and in the YOUTH". Bearing this theme in your mind, during the day take pictures of YOU in the landscape with your Slovenian/Italian friends. At home you will select your BEST PICTURE and provide subtitles in Italian OR Slovenian AND English. Deliver your work to your class representative for assembling.

The Italian students will organize and manage the international groups and lead the **FEEDBACK DISCUSSION**, reporting the results. Speculate on the following questions:

1. After discussing the meaning of the words in **bold type** "BIODIVERSITY: the IMPORTANCE of BEING DIFFERENT", explain the **purpose** of this international project.
2. Consider the **theme** of this year's BIODIVERSITY...project: "EXPLORING THE UNDERGROUND WORLD: the BEAUTY of DIVERSITY in the CAVES and in the YOUTH", can you see any parallel between the discovery of the caves and the revelation of what is beneath the surface of each human being? Produce your comments.
3. Reflect upon the **meeting** experience. Why is it worth to get to know foreign teenagers? Why is it significant to meet and do something together? What have you discovered of your Slovenian/Italian partners: their attitude to life, their interests, their daily life, their fears?

# Feedback on Biodiversity 2017

## STUDENT EXCHANGE DAYS "MALIGNANI- PRESEREN - KOPER" (22<sup>nd</sup> November 2016 and 12th April 2017)

Group work and report during lunch break : each group has got an Italian leader and secretary

### **The BEST PICTURE with SUBTITLES in Italian/Slovenian/English**

The THEME of the exchange day is "EXPLORING THE UNDERGROUND WORLD: the BEAUTY of DIVERSITY in the CAVES and in the YOUTH". Bearing this theme in your mind, during the day take pictures of YOU in the landscape with your Slovenian/Italian friends. At home you will select your BEST PICTURE and provide subtitles in Italian OR Slovenian AND English. Deliver your work to your class representative for assembling.

The Italian students will organize and manage the international groups and lead the **FEEDBACK DISCUSSION**, reporting the results. Speculate on the following questions:

1. After discussing the meaning of the words in **bold type** "BIODIVERSITY: the IMPORTANCE of BEING DIFFERENT", explain the **purpose** of this international project.
2. Consider the **theme** of this year's BIODIVERSITY...project: "EXPLORING THE UNDERGROUND WORLD: the BEAUTY of DIVERSITY in the CAVES and in the YOUTH", can you see any parallel between the discovery of the caves and the revelation of what is beneath the surface of each human being? Produce your comments.
3. Reflect upon the **meeting** experience. Why is it worth to get to know foreign teenagers? Why is it significant to meet and do something together? What have you discovered of your Slovenian/Italian partners: their attitude to life, their interests, their daily life, their fears?